

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Bonnet Bay Child Care Centre
February 2024 to February 2025



RECONCILIATION
AUSTRALIA

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VISION FOR RECONCILIATION

At our core, we believe in the transformative power of reconciliation. We envision a community where past wrongs are acknowledged, and unity is fostered through understanding and respect. Embracing the truth that the past cannot be changed; we commit ourselves to building a future where equality and equity thrive.

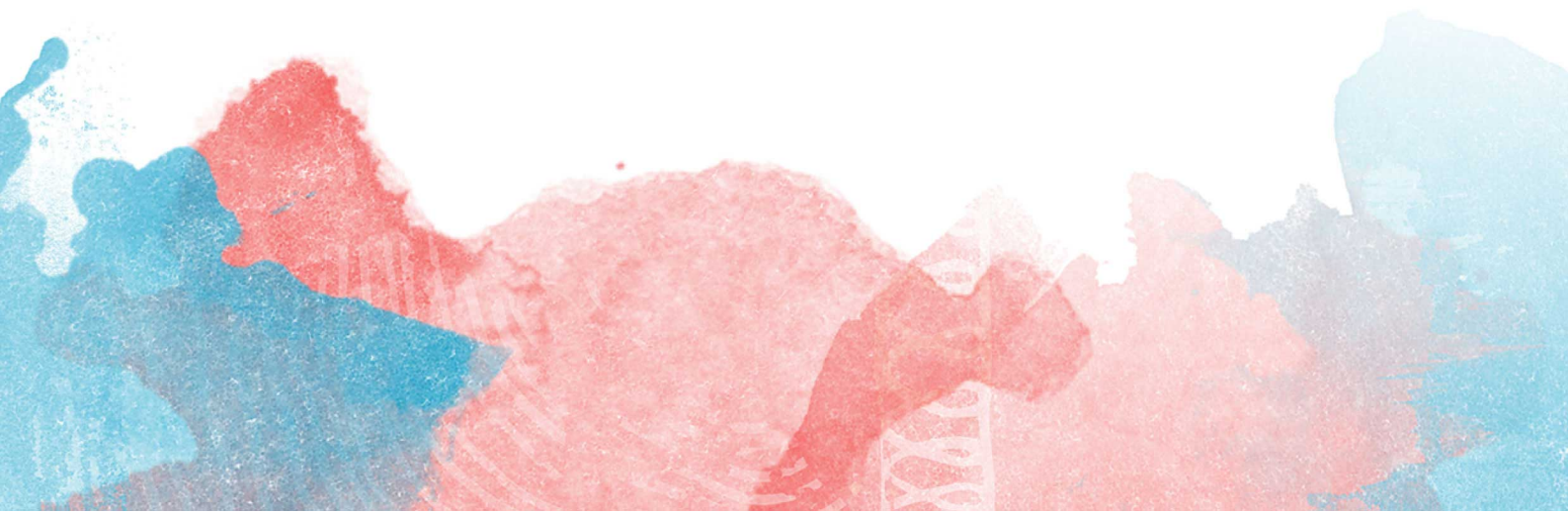
Recognising that change must begin at a young age, we aim to provide learning experiences that respectfully include Aboriginal and Torres Strait Islander peoples' perspectives. This educational journey requires educators to engage in critical reflection to identify and dismantle any biases, committing themselves to a lifelong pursuit of learning and professional development. Through this process, educators can effectively impart their knowledge to children, providing them with opportunities for reflection and exploration and empowering them to take ownership of their own learning about reconciliation. With this, we aim to foster cultural awareness and tolerance that lays the groundwork for a future of unity and understanding.

In our vision, we see we see an early childhood environment where every child's unique identity is celebrated. Through the nurturing of strong self-identities and the dismantling of biases, we strive to create a space where every child feels valued and empowered.

Central to our vision is recognising and celebrating Aboriginal and Torres Strait Islander perspectives. We honour Aboriginal and Torres Strait Islander peoples' wisdom, traditions, and resilience, guiding our children to recognise, accept, and respect their heritage. We commit to nurturing a culture of inclusivity, compassion, and mutual respect. We aim to inspire a generation of global citizens who embrace diversity as a cornerstone of our shared humanity.

ACKNOWLEDGEMENT OF COUNTRY

We at Bonnet Bay Childcare would like to acknowledge the Dharawal people, whose Land we are grateful to have the chance to live, work and play. We promise to look after this Land, the animals and care about the people too, as the Dharawal people have done and continue to do for generations. We pay our respects to Elders past, present and emerging and extend that respect to Aboriginal and Torres Strait Islander people here today.



RAP WORKING GROUP

Name	Position
Elena Zdravkoski	Principal / Director
Tania Barragato	Staff (teaching)
Asmita Pun	Staff (teaching assistant)
Bec Skene	Staff (teaching)
Karen Potter	Staff (teaching)
Lorna Crocker	Staff (teaching)
Kelly Belsham	Staff (teaching)
Amelia Cairncross	Staff (teaching)
Leila Nouredine	Staff (teaching)
Hisilia Shrestha	Staff (teaching)

CONTRIBUTORS

Bonnet Bay Child Care Centre would like to acknowledge the following contributors to the development of this RAP.

Name	Role/Organisation
Neika Tong	Aboriginal member of the community



RAP ACTIONS	COMMITMENT
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>





RAP ACTIONS

COMMITMENT

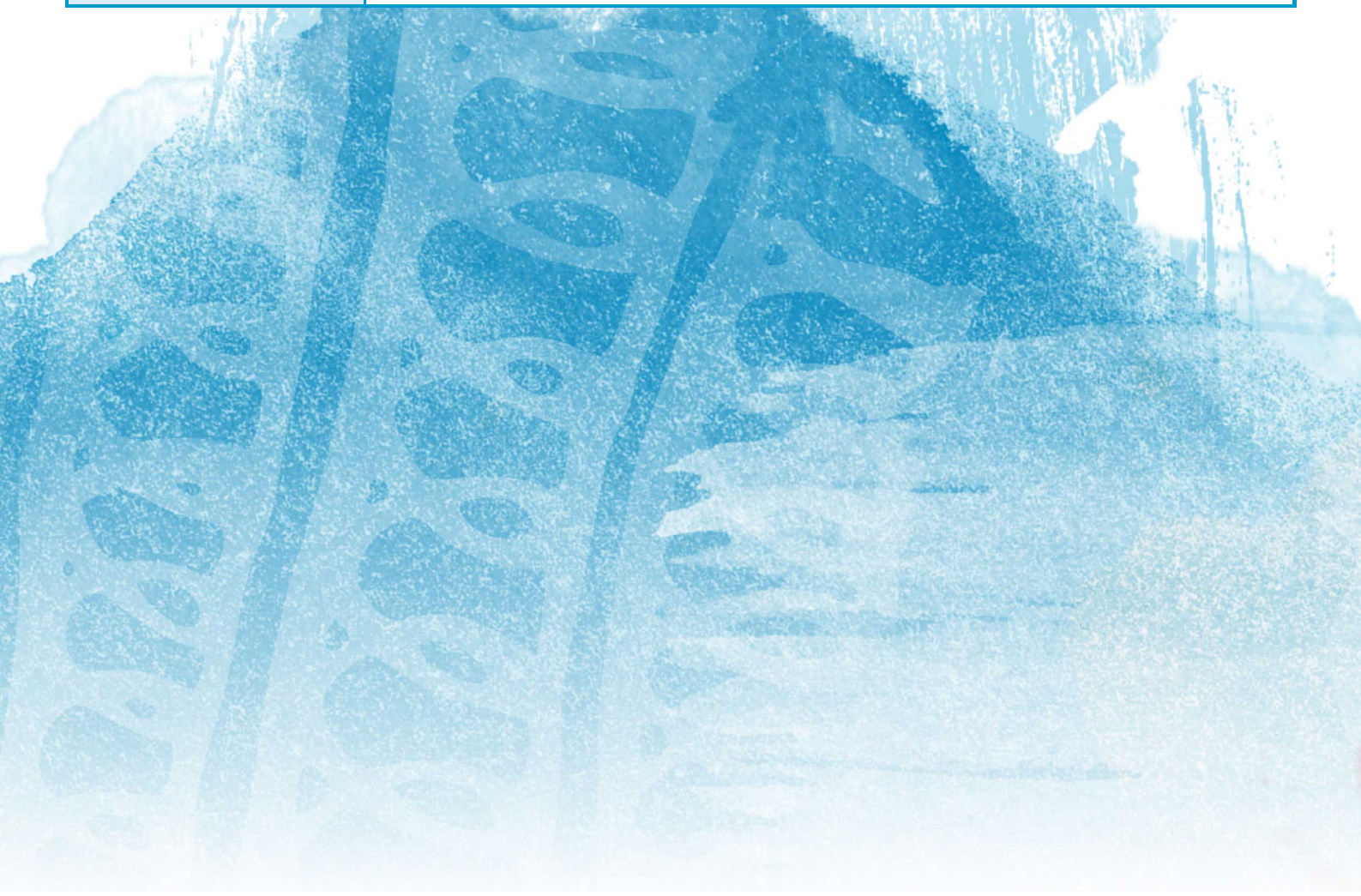
Cultural Responsiveness for Staff

We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
<p>Welcome to Country</p>	<p>Where appropriate, significant events at our early learning service commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.</p>
<p>Celebrate National Reconciliation Week</p>	<p>Our early learning service community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p>
<p>Build Relationships with Community</p>	<p>We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.</p>



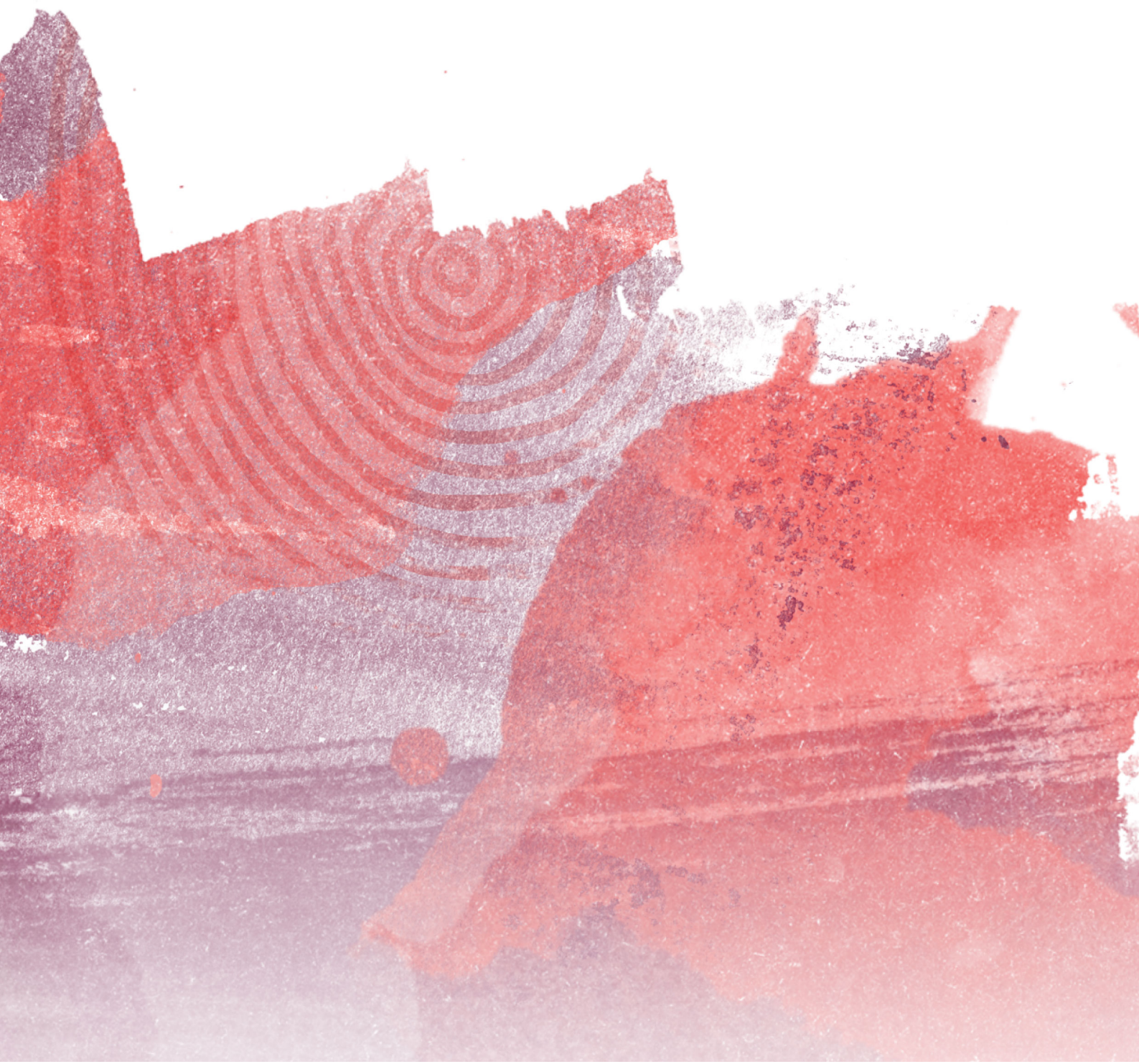


RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our early learning service community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our early learning service's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our early learning service operates.





RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our early learning service recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.

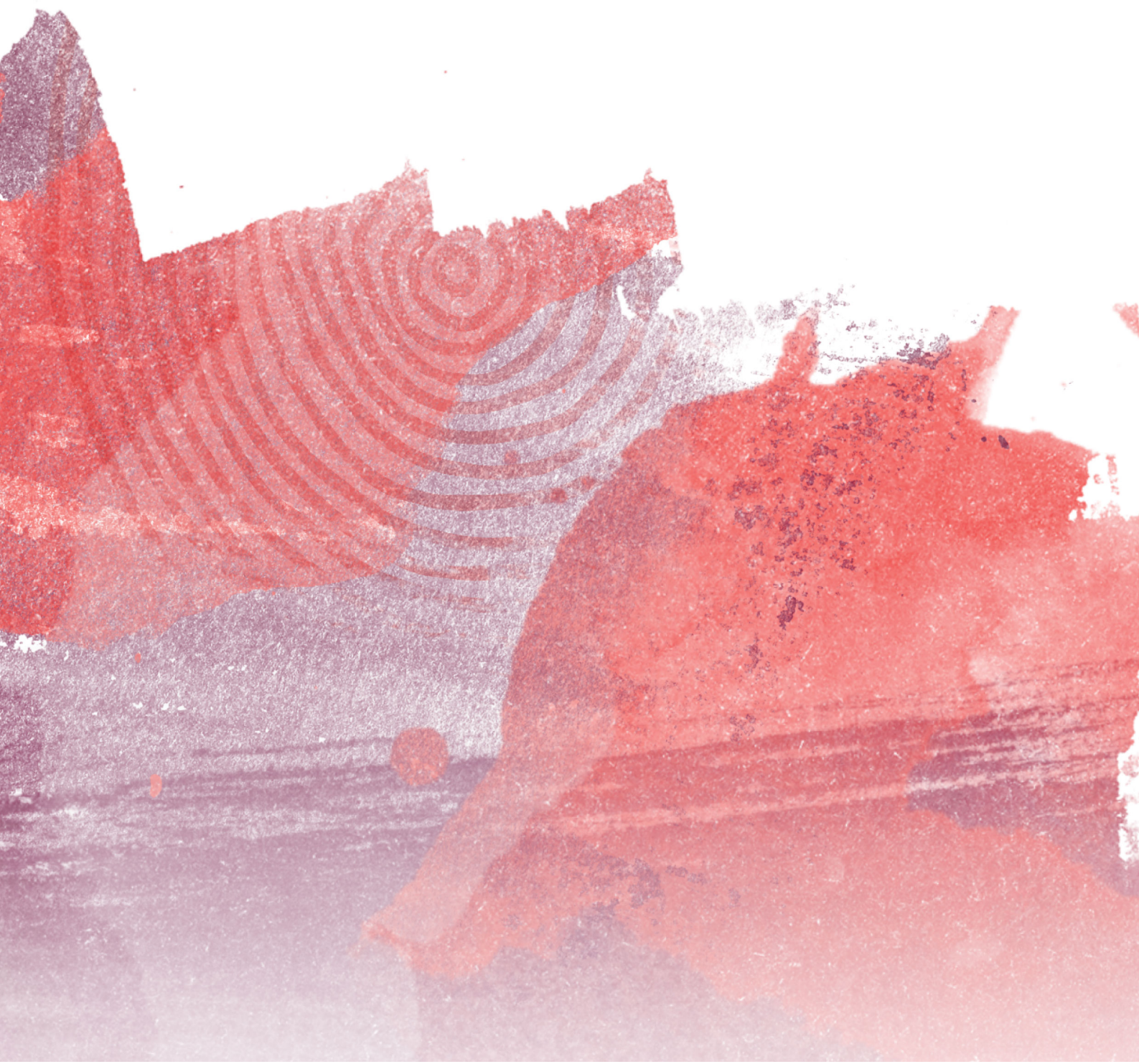


RESPECT



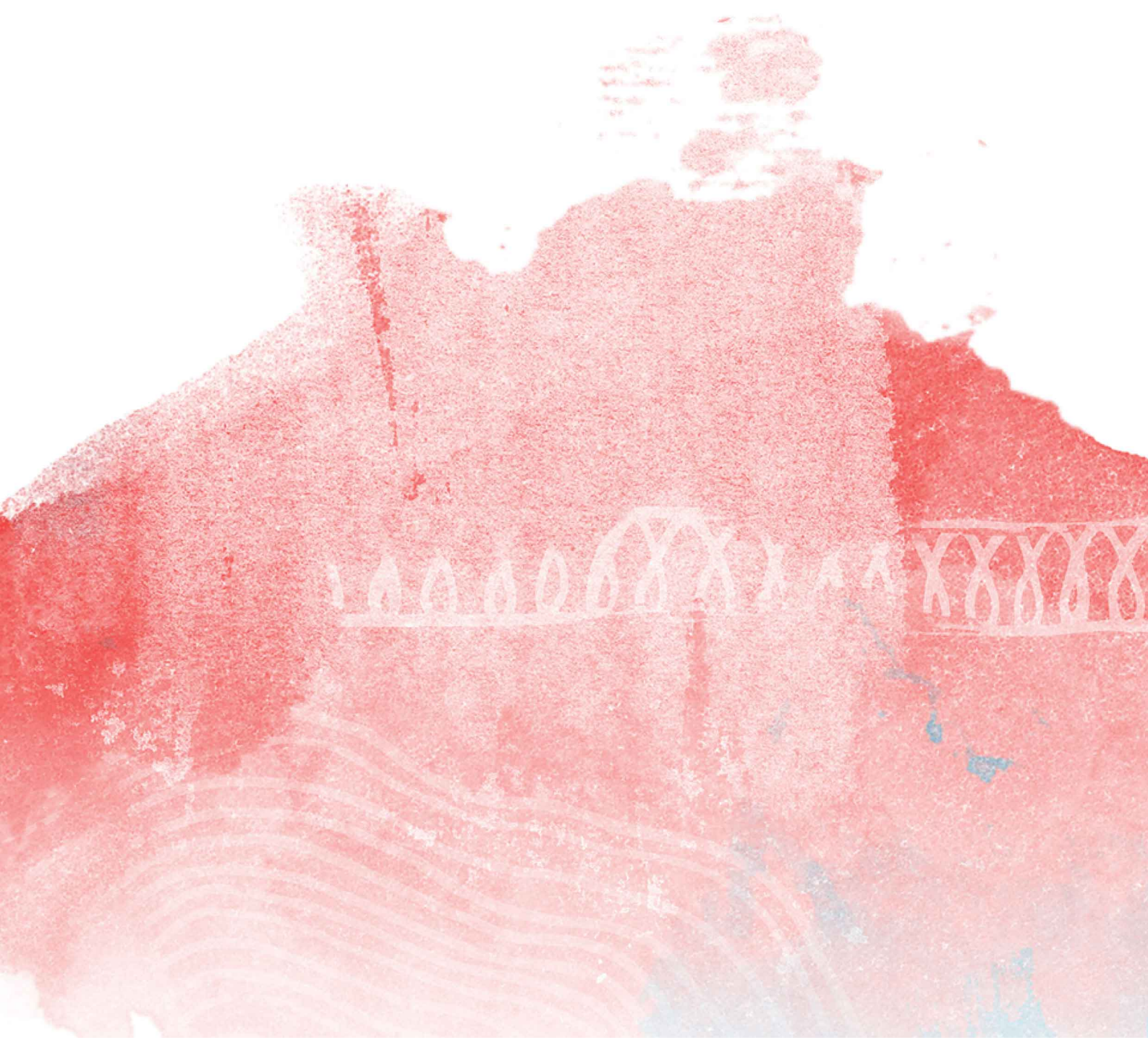
WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our early learning service flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our early learning service.





RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.

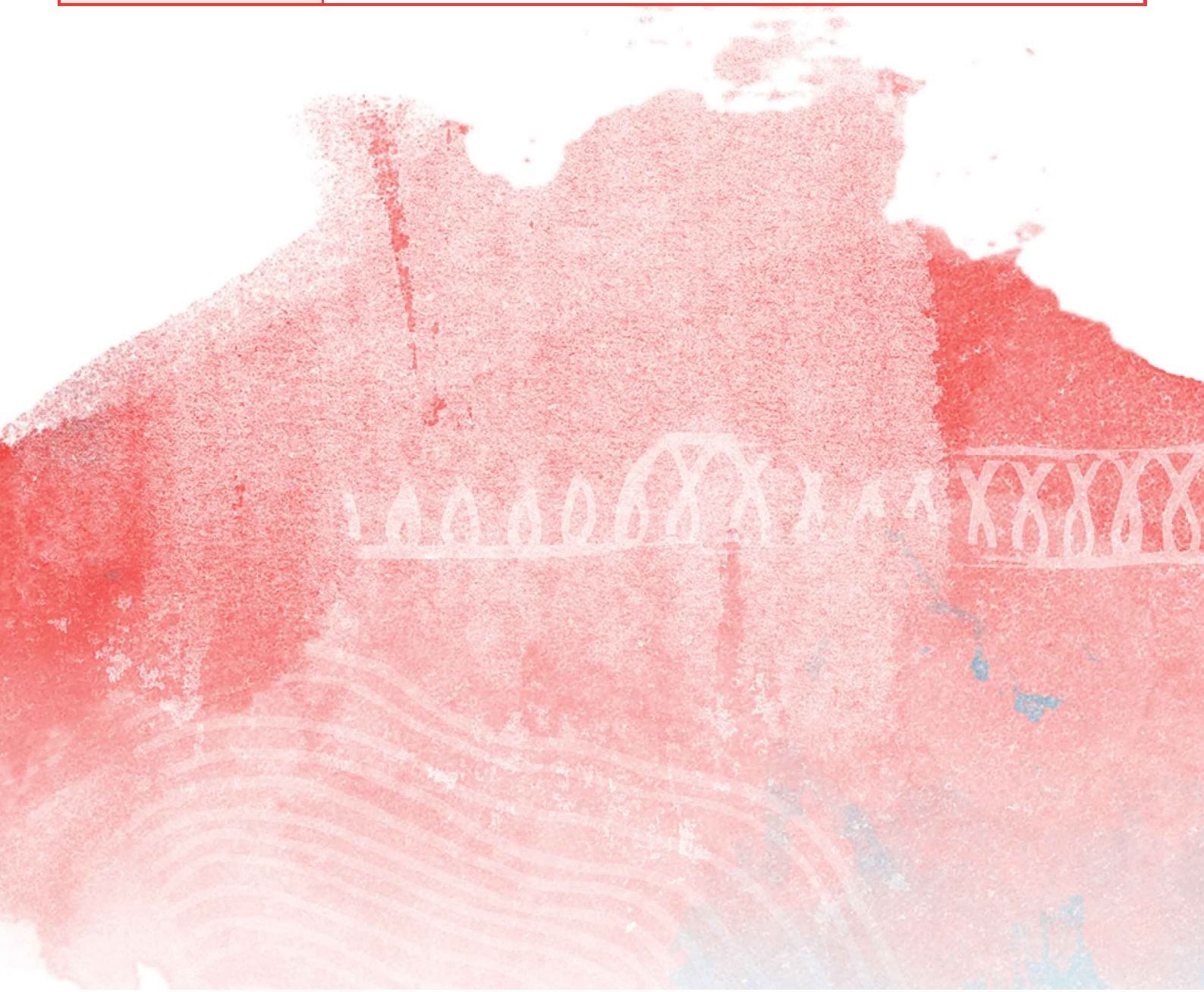


OPPORTUNITIES



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at early learning service are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.





RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our early learning service. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

