

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Shire child care centres (OSHC services)

May 2023 to May 2024

- Bonnet Bay OSHC
- Oyster Bay OSHC and Vacation Care
- St Catherine Laboure Before and After School Care
- St. Joseph OSHC
- Waterfall OSHC and Vacation Care



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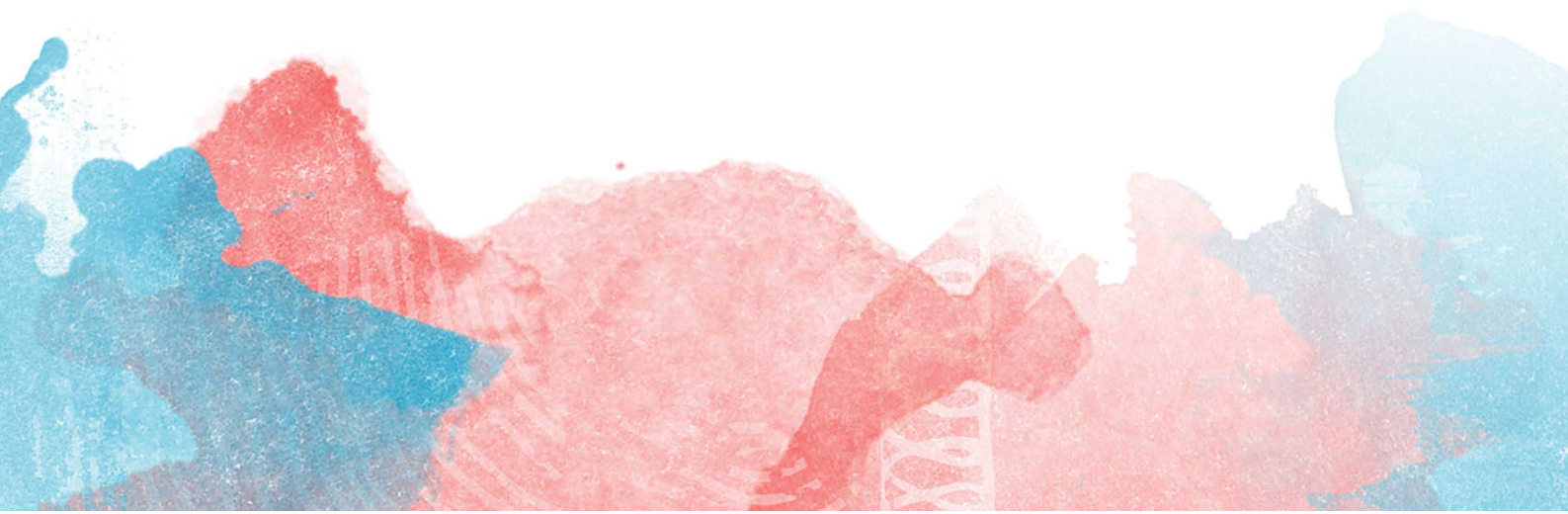
We all have a role to play; We are all responsible; It's a group effort

VISION FOR RECONCILIATION

We believe reconciliation begins at a young age, during which children develop strong ideas about diversity. We believe that it is everyone's responsibility to make meaningful change for past, present and future Aboriginal and Torres Strait Islander people. With this in mind, we are committed to promoting awareness for meaningful change and growth for our future in this nation; a future of acknowledgement, and respect, wherein Aboriginal and Torres Strait Islander peoples' cultures, traditions and continuing contributions are embraced and a united community is encouraged. We understand that the steps we take today can make a meaningful change for future generations. Our vision of reconciliation is based and measured on the five dimensions: historical acceptance; race relations; equality and equity; institutional integrity and unity. We accept and will actively advocate for the unique rights that Aboriginal and Torres Strait Islander people hold to ensure that there is a shared respect for the continuation of First Nations cultures into the future. We understand that, in order to build a better future, we need to acknowledge the past and to continue encouraging historical acceptance to ensure that the wrongs of the past are never repeated. We will continue embracing diversity to help develop positive and accepting attitudes among future generations and to help them gain a better understanding of Aboriginal and Torres Strait Islander perspectives. We will continue celebrating a wider range of opportunities with Aboriginal and Torres Strait Islander people in our OSHC services to support institutional integrity and create meaningful learning opportunities for all children, staff, families and the wider community about Aboriginal and Torres Strait Islander perspectives. We will continue celebrating unity by establishing and building relationships with the local Aboriginal and Torres Strait Islander community, engaging and learning about First Nations' cultures and connection to Country.

ACKNOWLEDGEMENT OF COUNTRY

Our service acknowledges the Dharawal speaking people who are the Traditional Custodians of the Land of the Sutherland Shire area, Dharawal Nation. We pay respect to Elders past, present and emerging of the Dharawal Nation and extends that respect to all Aboriginal and Torres Strait Islander people. Thank you for the opportunity to learn and grow together on this mother Land. We will do our best to protect it!



RAP WORKING GROUP

Name	Position
Elena Zdravkoski	Principal / Director
Blessed Turner	Community member
Marija Siljanova	Staff (teaching)
Marija Siljanova	Staff (teaching)
Zali Hamilton	Staff (teaching)
Ali Crisafulli	Staff (teaching)
Zali Hamilton	Staff (teaching assistant)
Caitlin Schlenker	Staff (teaching assistant)
Bonnet bay OSHC Team	Staff (teaching)
Amy Parkinson	Staff (teaching)

CONTRIBUTORS

Shire child care centres (OSHC services) would like to acknowledge the following contributors to the development of this RAP.

Name	Role/Organisation
Elise Hallinan	Educational Leader
Carina Tsavaris	educator
Angela Tse	educator
Kaitlyn McDonald	educator
Sam Archer	educator
Zali Hamilton	educator
Lauren Hocking	educator
Patricia Greg	Bonnet Bay OSHC
Grace Wang	Bonnet Bay OSHC
Kaitlyn McDonald	Bonnet Bay OSHC



RAP ACTIONS	COMMITMENT
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>
<p>My Time, Our Place (School Age Care)</p>	<p>We commit to connecting our vision and plans for reconciliation with the principles, practices and outcomes of the My Time, Our Place Framework. By forming a strong relationship between the two, reconciliation will always be a part of our everyday learning environment.</p>



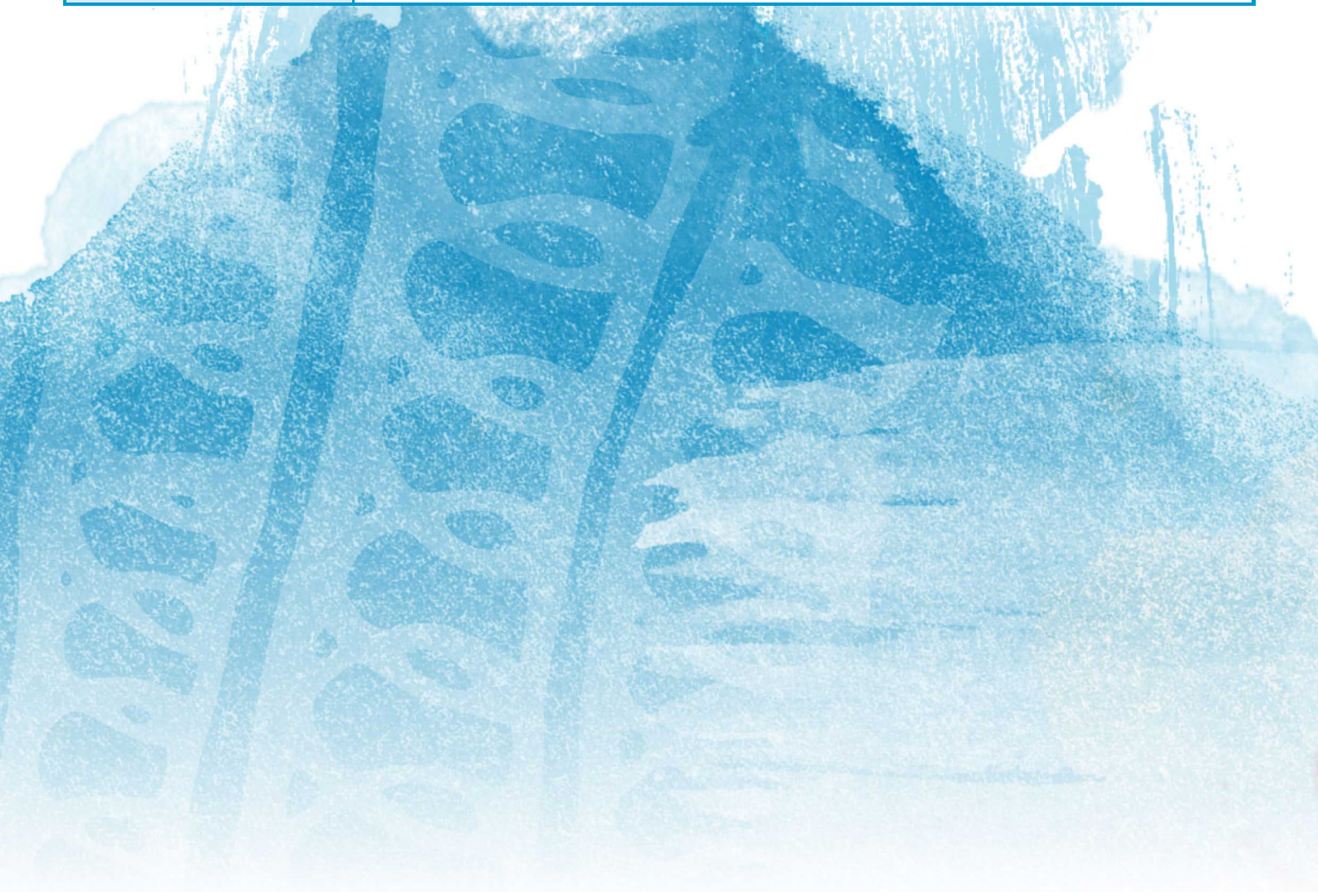


RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	Staff are supported to reflect on and build their cultural responsiveness to improve their practice and best support the needs of Aboriginal and Torres Strait Islander students. Staff are provided with a range opportunities to build their knowledge and understanding of their own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
<p>Welcome to Country</p>	<p>Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.</p>
<p>Celebrate National Reconciliation Week</p>	<p>Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p>
<p>Build Relationships with Community</p>	<p>We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.</p>



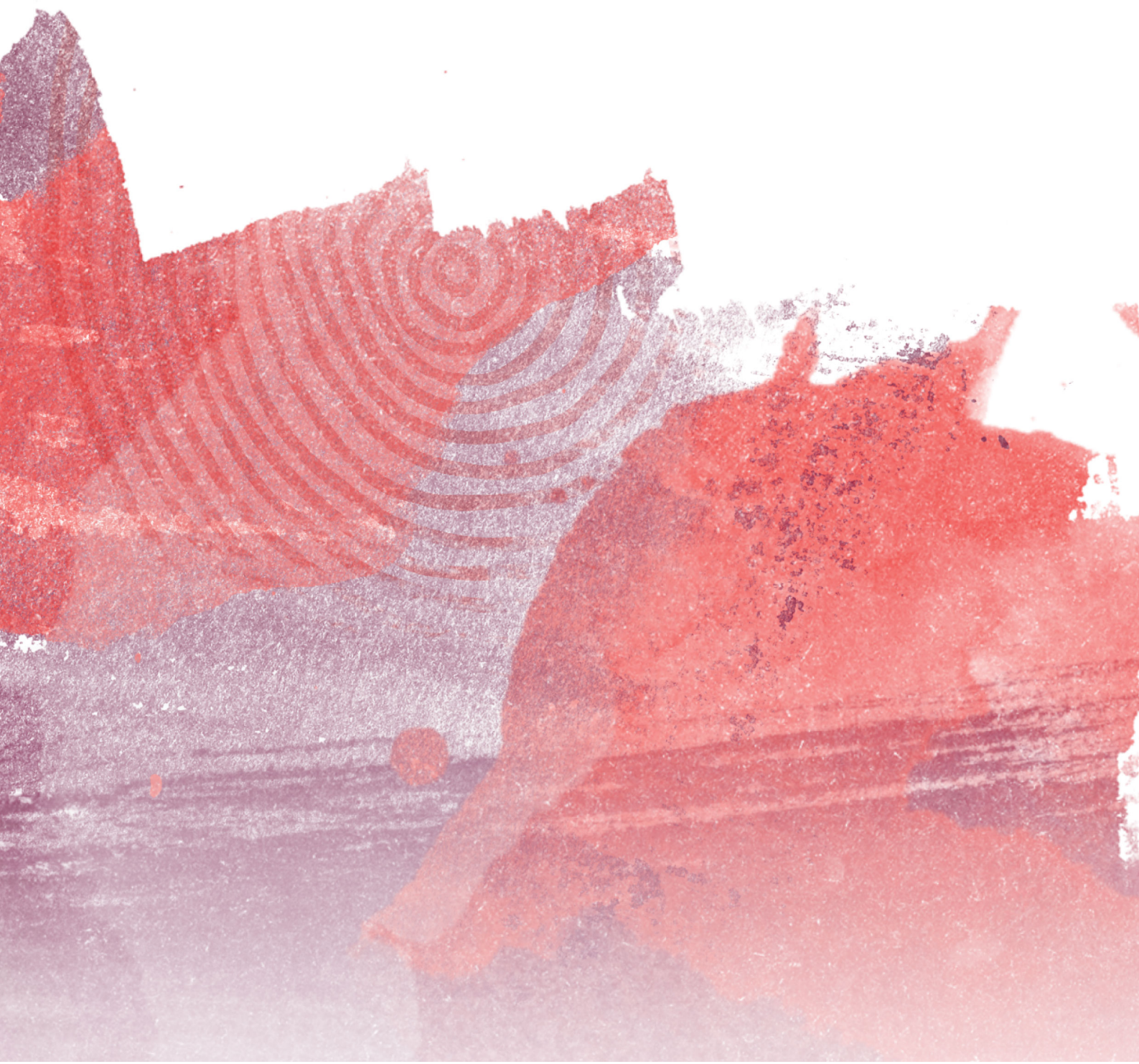


RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.





RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.



RESPECT



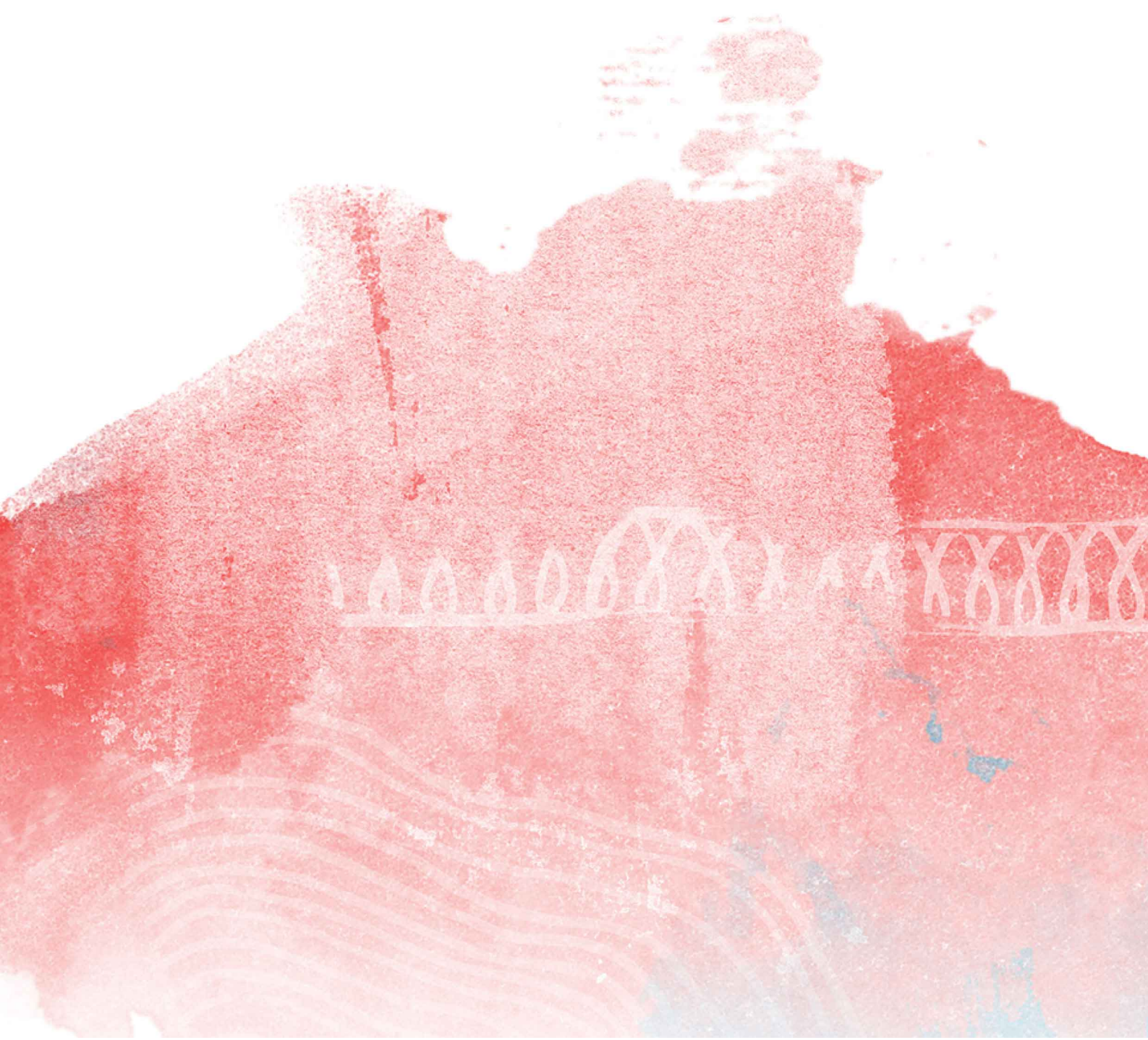
WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.



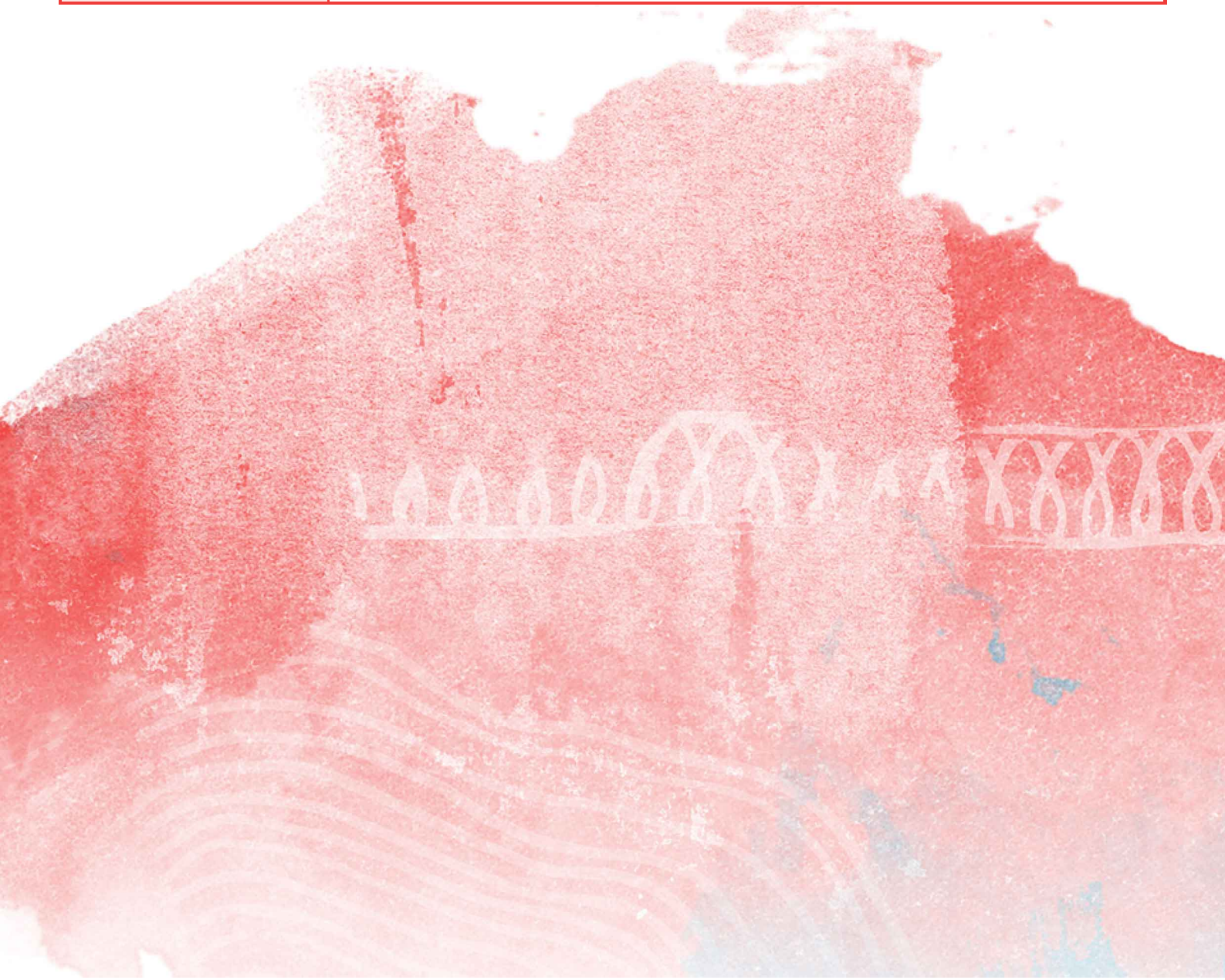


RAP ACTIONS	COMMITMENT
Curriculum Planning	<p>Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.</p>





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.





RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

