

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Shire child care centres (OSHC services)

December 2021 to December 2022

- Bonnet Bay OSHC
- Oyster Bay OSHC and Vacation Care
- St Catherine Laboure Before and After School Care
- St. Joseph OSHC
- Waterfall OSHC and Vacation Care



CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



We all have a role to play; We are all responsible; It's a group effort

VISION FOR RECONCILIATION

We believe reconciliation begins at a young age and children develop strong ideas of diversity and even though they may have not played a primary part in the colonisation of Australia, we believe that it is everyone's responsibility to make meaningful change for past, present and future Aboriginal and Torres Strait Islander people.

With this, we aim to promote awareness for meaningful change and growth for our future in this nation. A future of acknowledgement, respect, and tradition, whilst embracing Aboriginal and Torres Strait Islander peoples' cultures, and encouraging a united community. We understand that the steps we take today can make a meaningful change for future generations.

Our vision of reconciliation is based and measured on the five dimensions: historical acceptance; race relations; equality and equity; institutional integrity and unity.

We accept the unique rights that Aboriginal and Torres Strait Islander people hold to ensure that their cultures continue to exist into the future, and it is shared in the world. We understand that in order to build a better future we need to acknowledge the past and encourage Historical acceptance to ensure that the wrongs of the past are never repeated.

We must embrace diversity in all its forms to help develop positive and accepting attitudes in future generations and to help them gain a better understanding of Aboriginal and Torres Strait Islander perspectives.

We will continue to create a wider range of opportunities with Aboriginal and Torres Strait Islander people in our OSHC services to support Institutional Integrity and create meaningful learning opportunities for all children, staff, families and the wider community about Aboriginal and Torres Strait Islander perspectives.

We celebrate unity by establishing and building relationships with the local Aboriginal and Torres Strait Islander community, engaging and learning about First Nations' cultures and connection to Country.

ACKNOWLEDGEMENT OF COUNTRY

Our service acknowledges the Dharawal speaking people who are the Traditional Custodians of the Land of Sutherland Shire, Dharawal Nation. We pay respect to Elders past, present and emerging of the Dharawal Nation and extends that respect to all Aboriginal and Torres Strait Islander people.

Thank you for letting us learn and grow on your mother Land. We will try our best to protect it!

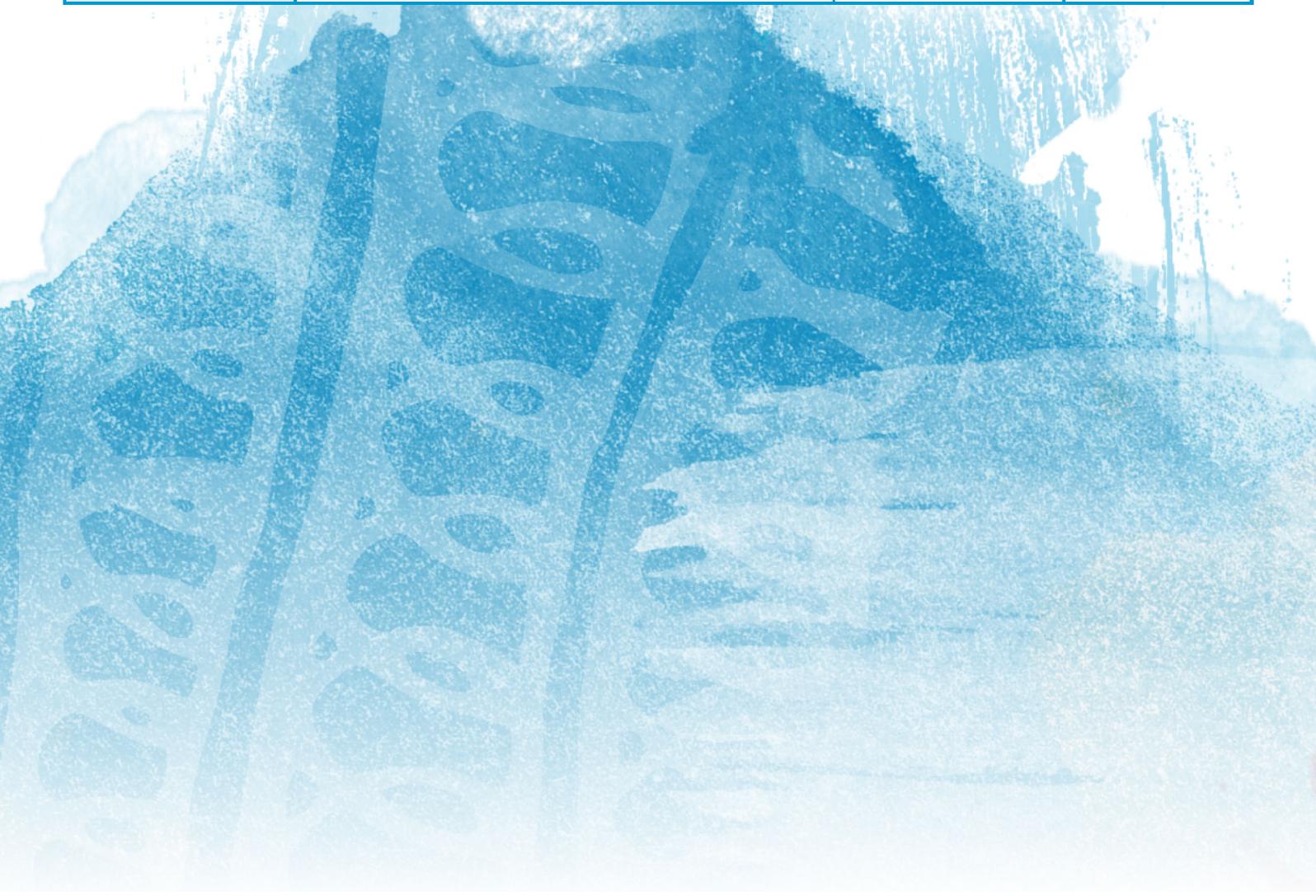


RAP WORKING GROUP

Name	Position
Elena Zdravkoski	Principal / Director
Blessed Turner	Community member
Sara Abdelmeguid	Staff (teaching)
Marija Siljanova	Staff (teaching)
Adam Khattab	Staff (teaching)
Ali Crisafulli	Staff (teaching)
Meg Arendse	Staff (teaching)
Zali Hamilton	Staff (teaching assistant)
Laura Holden	Staff (teaching)
Caitlin Schlenker	Staff (teaching assistant)
Sarah Penny	Staff (teaching)
Bonnet bay OSHC Team	Staff (teaching)



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to welcoming Aboriginal and Torres Strait Islander people into our classrooms as guests to work alongside our students and children in learning activities. Having an Aboriginal and Torres Strait Islander presence in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.	Laura H	Ongoing
My Time, Our Place (School Age Care)	We commit to seeking out meaningful connections between our vision and plans for reconciliation and the principles, practices and outcomes of the My Time, Our Place Framework. We commit to establishing a strong relationship between the two in order to ensure reconciliation is meaningfully embedded in everyday early learning environments.	Elena Z	Ongoing





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Cultural Competence for Staff	We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A	Ongoing





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Elena Z	Ongoing
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A	27/05/2022 - 03/06/2022
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.	Blessed T, Adam K, Ali C	Ongoing
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.	Sara A	Ongoing

RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A	Ongoing





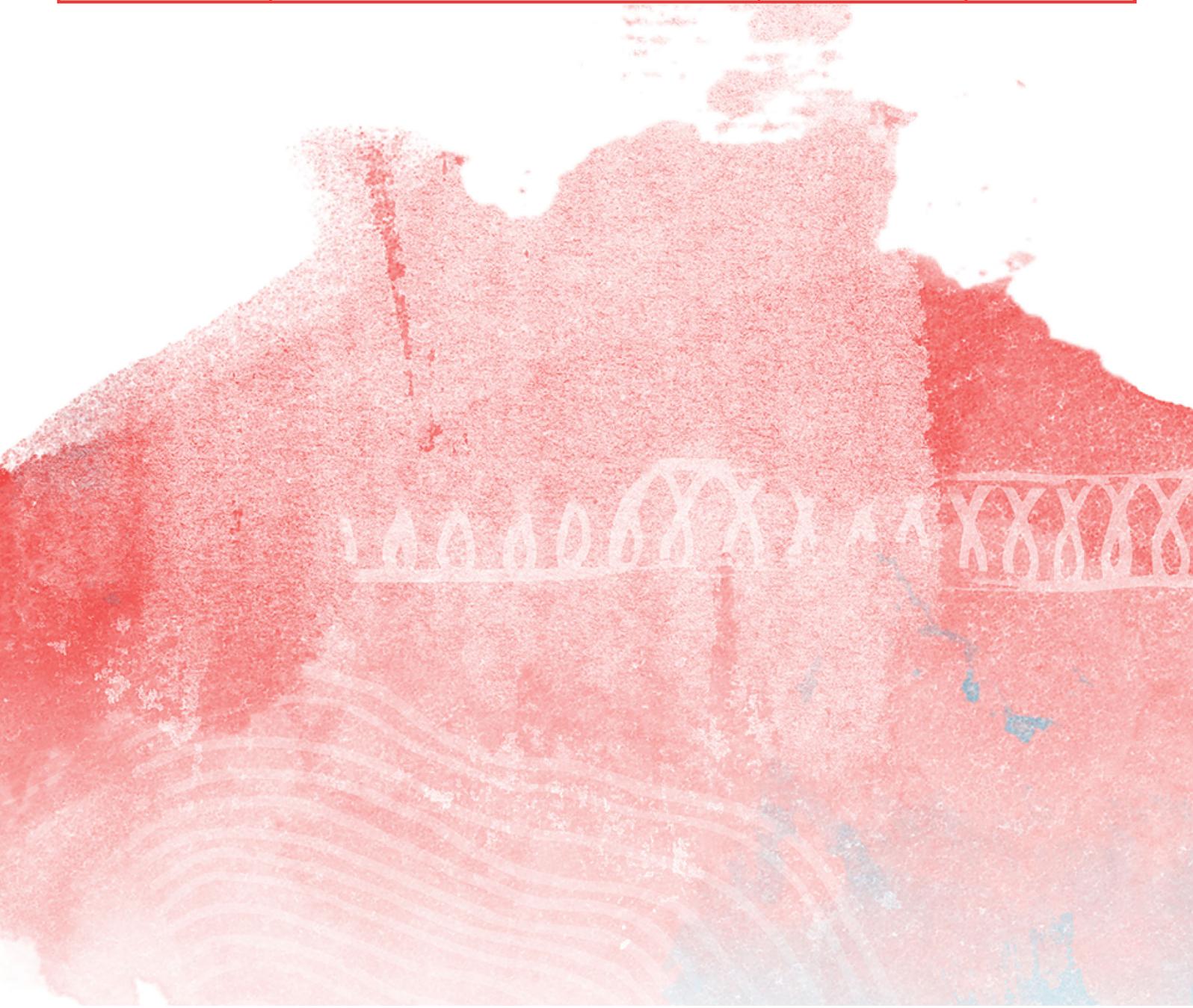
RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A	03/09/2021
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A, Zali H, Laura H, Caitlin S, Sarah P, Lana G, Bonnet bay OSHC T	Ongoing

OPPORTUNITIES



IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Marija S	Ongoing



OPPORTUNITIES



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Meg A	Ongoing
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A, Bonnet bay OSHC T	Ongoing





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Elena Z, Blessed T, Sara A, Marija S, Adam K, Ali C, Meg A, Zali H, Laura H, Caitlin S, Sarah P, Lana G, Bonnet bay OSHC T	Ongoing

